

**BLENDED INTENSIVE  
PROGRAMME ERASMUS+**

***INTERCULTURAL LEARNING  
THROUGH  
SOCIOPRAGMATIC NORMS***

**Lumière Lyon 2 University**

**May 2024**



**I. General Presentation**

<b>Partner universities</b>	At least 2 Erasmus+ partner universities (coming from 2 different European countries – preferably Greece and Germany) of the University Lumiere Lyon 2
<b>Participants</b>	35 students in Bachelor's or Master's degrees, including: <ul style="list-style-type: none"> <li>- 15 students from the University of Lumière Lyon 2</li> <li>- between 20 and 25 students from partners Universities</li> </ul>
<b>Language</b>	English
<b>Criteria of admission</b>	<ul style="list-style-type: none"> <li>- Minimum level of English (B2)</li> <li>- Interest in linguistics and intercultural learning</li> </ul>

<b>General topics</b>	Linguistics, Discourse Analysis, Sociology, Cultural Studies, Translation Studies, Foreign Language Acquisition and Didactics
<b>Introduction and Objectives</b>	One could consider a sociopragmatic norm a mixture of a linguistic norm and a cultural norm. A typical sociopragmatic norm is therefore the use of the polite form “vous”, “εσείς” or “Sie” that people in France, Greece and Germany use for example in a context where a student addresses a teacher. However, this sociopragmatic norm does not exist in the English language which shows a cultural difference between these countries. In this seminar, we are going to acquire knowledge and awareness about a lot more sociopragmatic norms and how they affect us. We will learn how to understand them through discourse analysis and how they are connected to culture, communication, stereotypes, foreign language acquisition and intercultural learning – with a special focus on the latter.
<b>Learning outcomes</b>	At the end of the programme, students will: <ul style="list-style-type: none"> <li>- have acquired basic knowledge of pragmatic discourse</li> <li>- have acquired basic knowledge of intercultural learning</li> <li>- be able to analyse discourse based mainly on the theories of pragmatic linguists Paul Grice and John Austin</li> <li>- be able to recognize and interpret sociopragmatic norms</li> <li>- have a higher awareness of the possible effects of sociopragmatic norms on communication, intercultural learning and stereotyping</li> </ul>
<b>Grading and evaluation</b>	The Blended Intensive Programme allocates 3 ECTS. The final grade will be based on a discourse analysis as well as a personal reflection about the effects of sociopragmatic norms
<b>Pedagogic team</b>	Teachers of the University Lumière Lyon 2

## **II: Implementation**

### **Phase 1: Virtual Classroom sessions**

Various virtual classroom sessions will be scheduled before the real classroom week in Lyon. During these sessions the students will be introduced to the theories of sociopragmatic norms and intercultural learning. They will also have to create content connected to these areas that we can later analyse.

### **Phase 2: Real classroom sessions**

The real classroom session will take place at Lyon 2 University. Learning will take place through theoretical and practical approaches every day and students will continue to create content in form of posters or even little field studies they can conduct while in the city. We will mostly analyse everyday conversations or theatrical plays and simulate different processes of intercultural learning.

### **Timeline**

## **III: To go further**

### **Contacts at Université Lumière Lyon 2 :**

- Bodo Wilhelm, teacher and pedagogical coordinator of the programme (bodo.wilhelm@univ-lyon2.fr)
- Chiara Martignago, administrative contact person for Blended Intensive Programmes E+ in the Office of International Relations (c.martignago@univ-lyon2.fr +33 6 03 82 56 99 / +33 4 78 69 70 68)

### **Links**

<https://welcome.univ-lyon2.fr/>

<https://www.univ-lyon2.fr/international/minerve-doubles-diplomes-ecoles-d-ete-summer-schools/pci>